



**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

# SOCIAL SCIENCE & CIVIC ENGAGEMENT HONORS DIPLOMA WORKSHEET

Students **MUST TURN IN THIS WORKSHEET** to your school counselor no later than **APRIL 1st**. Students can only receive **ONE** Honors diploma so please apply for the one that is your first choice.

To receive a Social Science and Civic Engagement Honors Diploma, the student must meet **all but one** of the criteria listed below. Track if you have met the criteria listed below by completing the documentation in the appropriate box on the left.

Criteria	Social Science & Civic Engagement Honors Diploma Requirements	Documentation
<b>Mathematics</b>	4 units, must include Algebra I, Geometry and Algebra II or equivalent and another higher-level math course or a 4 course sequence that contains equivalent or higher content	1 <sup>st</sup> Unit: 2 <sup>nd</sup> Unit: 3 <sup>rd</sup> Unit: 4 <sup>th</sup> Unit:
<b>Science</b>	3 units including 1 unit of Advanced Science	1 <sup>st</sup> Unit: 2 <sup>nd</sup> Unit: 3 <sup>rd</sup> Unit:
<b>Social Studies</b>	5 units	1 <sup>st</sup> Unit: 2 <sup>nd</sup> Unit: 3 <sup>rd</sup> Unit: 4 <sup>th</sup> Unit: 5 <sup>th</sup> Unit:
<b>World Languages</b>	3 units of one world language OR no less than 2 units of two world languages studied	1 <sup>st</sup> Unit: 2 <sup>nd</sup> Unit: 3 <sup>rd</sup> Unit: 4 <sup>th</sup> Unit (potentially):
<b>Fine Arts</b>	1 units	1 <sup>st</sup> Unit:
<b>Electives</b>	3 units with a focus in social sciences and/or civics	1 <sup>st</sup> Unit: 2 <sup>nd</sup> Unit: 3 <sup>rd</sup> Unit:
<b>Grade Point Average</b>	3.5 on a 4.0 scale (unweighted; through the 1 <sup>st</sup> semester of the senior year)	Current unweighted GPA:
<b>ACT/ SAT Score</b>	27 ACT/1280 SAT	ACT Score: SAT Score:
<b>Field Experience</b>	Complete a field experience and document the experience in a portfolio specific to the student's area of focus.	
<b>Portfolio</b>	Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus.	Fill out this short form: <a href="https://goo.gl/forms/77pp9NqNNO2ZDAqV2">https://goo.gl/forms/77pp9NqNNO2ZDAqV2</a>

FOR COMPLETE DETAILS SEE <http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Honors-Diplomas>

## **Guidance**

To be eligible, students must complete units, or credits, in specific subjects (see above chart). They can use Advanced Placement, International Baccalaureate, College Credit Plus, Independent Study, and Credit Flexibility coursework to meet the unit requirements of an honors diploma. A single course can meet multiple criteria if it fits under multiple subject areas.

**Math** – Students must take algebra I, geometry, algebra II (or equivalent), and one other higher level course OR a four-course sequence that contains equivalent or higher content.

**Science** – Advanced science refers to courses that are inquiry based with laboratory experiences. They must align with the grades 11/12 standards (or above) or with an Advanced Placement science course or entry-level college course (clearly preparing students for a college freshman-level science class, such as anatomy, botany or astronomy).

**Social Studies** – Students may get credit for both an American history course and/or the Advanced Placement or International Baccalaureate American history course (same for government and world history). Students in PLSD can use Economics as an elective to meet the requirement.

**World Language** – Only credits from courses that are sequential and proficiency based (e.g., Spanish levels I, II, III or German I and II and French I and II) fulfill the honors diploma requirement. Sequential classical (e.g., Latin, Ancient Greek) and visual (e.g., American Sign Language) languages DO fulfill the honors diploma requirement. No units from language courses coded as “Foreign Language Exploratory” can count toward the honors diploma requirement. No units from culture-based courses can count toward the honors diploma requirements. If a student opts to complete this criterion by taking *two units each of two world languages studied*, a student must complete a total of four world language units. This means two sequential, proficiency-based units in two different languages.

**Fine Arts** – Courses taken in middle school may meet the general graduation requirement of two semesters of fine arts, but a course must count for high school credit (be high school level work or above) to count for the honors diploma. Dance, drama/theatre, music and visual art courses all count as fine arts courses.

**Electives** – If an environmental studies course includes a strong civic component (e.g., work with local groups for stream monitoring and present findings to city council), students may petition their districts to use the course for a focus in civics.

**GPA** – GPAs must be calculated on an unweighted 4.0 scale.

**ACT and SAT score requirements** – Students must have scores of 27 or higher on the ACT or 1280 or higher on the 2016 SAT or their equivalents on previous or future versions of the tests. The score for SAT was updated due to the new SAT exam. For students who took the SAT before March 1, 2016, concordance tables can be found [here](#), and further information can be found on the [College Board's website](#). The ACT writing and SAT essay sections are not included.

**Field Experience** - To fulfill the field experience criterion, a student must complete a learning experience that is pertinent to his or her honors diploma area of focus. Experiential learning is focused on the application of academic and technical skills within a student's program of study. Experiential learning includes lab-based activities, co-ops, simulated workplace, mentorships, internships, pre-apprenticeships and apprenticeships. Lab-based experiential learning should simulate real-work worksites and expectations. Students should receive regular supervision and follow-up that is documented.

**Portfolio** - Work that is contained in a portfolio documents the student's extensive knowledge and technical, critical-thinking and creative skills (representative of the student's honors diploma area of focus) that the student has learned. Students must get their portfolios reviewed and validated by external experts.

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