

PROGRAM OF STUDY 2019-2020

Lakeview and Ridgeview Junior High Schools

Dear Parents and Students:

Welcome to Lakeview Junior High and Ridgeview STEM Junior High Schools. If you are registering as an incoming 8th grade student, you are familiar with the structure and culture of our schools. We recognize that this is a big transition for students entering 7th grade and we are here to make sure your transition is seamless. Our mission is to make sure that your education enhances your growth as lifelong learners, ethical and democratic citizens, and competent, self-sufficient people prepared to succeed in our ever-changing world.

Our schools use a teaming approach to organize students and staff into small learning communities. Junior high students are assigned to a team of academic teachers who are responsible for overseeing the academic and social/emotional success for their group of students. Each team consists of approximately 130 students who are in the same academic courses together, with the same four core subject teachers. This approach fosters relationships between students and teachers and creates a sense of community and responsibility for each other.

The junior high schools offer opportunities to explore and develop your interests. Each year, students may take as many as six elective classes in such diverse areas as technology, fine and performing arts, world languages, personal development, physical education and health.

We provide academic courses designed to address individual learning and development. The daily enrichment and intervention period (E&I) is one option for filling student learning gaps with a continuum of academic support services as well as providing enrichment and career exploration. Students who are learning at an accelerated pace have options for high school courses, compacted/accelerated junior high courses, and courses for those identified and served in gifted programming.

COURSE OPTIONS

All high school courses must be taken for credit.

High school courses are offered for $\frac{1}{4}$, $\frac{1}{2}$, or 1 credit, depending on the course. Students in grades 7-8 taking high school classes must take the class for high school credit. Students in grades 7-12 may take high school elective courses on a pass/fail basis. High School academic courses are not eligible to be taken pass/fail.

Pass/Fail Option

Each year students may take one high school elective credit on a pass/fail (graded as: S/U -Satisfactory/Unsatisfactory) basis in addition to Physical Education 9. Courses eligible are Fundamentals of Acting and Theatre History and High School Visual Art. PE 9 classes may be taken as pass/fail in addition to one elective credit.

Registration for a pass/fail option must be made during the first four weeks of a course. Forms are available in the counseling office. Should a student decide later to take the course as a grade option (A,B,C,D,F), he or she must do so by the end of the grading period. Only the final grade will be changed.

Students not selecting the pass/fail option will receive a final letter grade that will calculate into their high school GPA and credit will be awarded for a passing grade. Students who decide to take the pass/fail option will receive a final grade of S or U and these courses will not calculate in the high school GPA. High school credit will be awarded for passing or S status.

Schedule Changes for High School Credit Courses

Students enrolled in high school courses may only make schedule changes during the first ten days of a course. After ten days, high school course schedule changes must be approved by the parent, teacher, counselor and building administrator. Student transcripts will reflect high school course schedule changes and the following will apply:

- A. Before the midway point of the course has passed:
 - a. If the cumulative grade is a D- or above, the students will receive an F for the current grading period and a WDP (Withdraw Passing) for the remainder of the course.
 - b. If the cumulative grade is an F, the students will receive an F for the current grading period and a WDF (Withdraw Failing) for the remainder of the course.

ENGLISH

7ENG - English 7

Grade 7 • Full Year • Fee

English is built around state mandated academic content standards. Within the framework of these standards, students are exposed to learning activities that enhance acquisition of vocabulary, reading, writing, research, and presentation skills. This program is designed to address individual student needs & interests through a variety of language experiences.

7ENGG - Gifted English 7

Grade 7 • Full Year • Student placement is based on gifted eligibility requirements (Gifted in Reading identification, at or above 95th percentile on nationally normed achievement test, and a 122 or higher SAI/IQ and accelerated or higher on the ELA 6 state test) • Fee

This course covers all of the concepts in English 7 at an accelerated pace and also enriches the content with additional projects, writing activities and readings. These enrichment activities expand the core 7th grade content standards to promote higher level thinking and real world application and to challenge students to deeper analysis, synthesis and evaluation of both grade level and above grade level text.

8ENG - English 8

Grade 8 • Full Year • Fee

English 8 embodies the development of observing, thinking, listening, speaking, reading, and writing skills. This program is designed to address individual student needs.

8ENGG - Gifted English 8

Grade 7, 8 • Full Year • Open to qualifying 7th and 8th grade students • Fee

7th: - Completion of Gateway ELA and accelerated or higher on ELA 7 state test

8th - Gifted in Reading identification, at or above 95th percentile on nationally normed achievement test, and a 122 or higher SAI/IQ and accelerated or higher on the ELA 7 state test)

This course covers all of the concepts in English 8 at a highly accelerated pace and also enriches the content with additional projects, writing activities and readings. These enrichment activities expand the core 8th grade content standards to promote higher level thinking and real world application and to challenge students to deeper analysis, synthesis and evaluation of above grade level text. The class also requires a year long, comprehensive, outside of class research project.

9ENGG - Gifted English 9 - High School Credit

Grade 8 • Full Year • 1 credit • Student placement is based on eligibility requirements and the successful completion of Gifted English 8 and proficient or higher on ELA 8 state test • Fee

This course covers all of the concepts in English 9 at a highly accelerated pace and also enriches the content with additional projects, writing activities and readings. These enrichment activities expand the core 8th grade content standards to promote higher level thinking and real world application and to challenge students to deeper analysis, synthesis and evaluation of above grade level text. The class also requires a year long, comprehensive, outside of class research project.

MATH

7MATH - Math 7

Grade 7 • Full Year • Fee

Students will focus on five critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, angles, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; (4) drawing inferences about populations based on samples; and (5) investigating chance.

8MATH - Math 8

Grade 8 • Full Year • Fee

Students will focus on four critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem; and (4) working with irrational numbers, integer exponents, and scientific notation.

7ADVMATH - Advanced Math 7/8

Grade 7 • Full Year • Open to qualifying 7th grade students (STAR Math 90 Percentile Rank in 6th grade or a 90th percentile on a Nationally Normed Gifted Approved Achievement Test within the last 24 months and a score of accelerated or higher on math 6 state test) • Fee

Students will focus on the 5 critical areas of 7th grade Mathematics as well as the following 8th grade critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; and (3) working with irrational numbers, integer exponents, and scientific notation; and (4) understanding and applying the Pythagorean Theorem.

302 - Algebra 1 - High School Credit

Grade 7, 8 • Full Year • 1 credit • Open to qualifying 7th and 8th grade students

7th - Completion of Gateway or Math Plus and accelerated or higher on math 7 state test

8th - Completion of Advanced Math 7 / 8 and accelerated or higher on math 7 state test. • Fee

Students will focus on the 5 critical areas of Algebra 1: (1) relationships between quantities and reasoning with equations; (2) linear and exponential relationships; (3) descriptive statistics; (4) expressions and equations; and (5) quadratic functions and modeling. The Honors level course is faster paced and includes activities centered around the Advanced Performance Levels of our Algebra Standards, as well as contextual modeling problems.

308H – Honors Geometry - High School Credit

Grade 8 • Full Year • 1 Credit • Prerequisite: Algebra 1 and proficient or higher on algebra state test • Fee

Students will focus on the 6 critical areas of Geometry: (1) applications of probability; (2) congruence, proof, and construction; (3) similarity, proof, and trigonometry; (4) connecting Algebra and Geometry through coordinates; (5) circles with or without coordinates; and (6) extending to three dimensions. The Honors level course is faster paced and includes activities centered around the Advanced Performance Levels of our Geometry Standards, as well as contextual modeling problems.

SCIENCE

7SCI - Science 7

Grade 7 • Full Year • Fee

Seventh grade science is based on *Ohio's Learning Standards for Science* and consists of Life, Earth and Physical Sciences content.

Life Science: Cycles of Matter and Flow of Energy – Students will learn how matter is continuously transferred between organisms and between organisms and their physical environment. Students will also learn about factors that affect organisms in certain biomes.

Earth Science: Cycles and Patterns of the Earth and Moon – Students will learn about biogeochemical cycles (including the hydrologic cycle), environmental impacts, and positions of local celestial objects (Earth, Sun, Moon).

Physical Science: Conservation of Mass and Energy – Students will learn about elements and compounds and their properties and the ways energy can be transferred and transformed but always conserved.

7ADVSCI - Advanced Science 7/8*

Grade 7 • Full Year • Prerequisite: 122 or higher SAI/IQ or 80 Percentile Rank on Stanford Achievement Test in Science and proficient or higher on math and ELA state tests taken in 6th grade. • Fee

Advanced Science 7 is based on *Ohio's Learning Standards for Science* and consists of compacted 7th and 8th grade content for advanced scientific thinkers. Content will consist of Life, Earth and Physical Sciences. Life Science content from the 8th grade is expanded upon in the advanced course.

Life Science: Cycles of Matter and Flow of Energy – Students will learn how matter is continuously transferred between organisms and between organisms and their physical environment. Students will learn about factors that affect organisms in certain biomes. Students will also learn about different factors that affect organisms in certain biomes. Species and Reproduction - Students will learn about the diversity of species in the present day as well as in the fossil record. Students will also learn the basics of genetics.

Physical Science: Conservation of Mass and Energy – Students will learn about elements and compounds and their properties and ways energy can be transferred and transformed but always conserved.

Earth Science: The Earth's physical features (the interior of Earth, the rock record, plate tectonics and landforms) and how they formed.

*Students successfully completing this course will be prepared to take Integrated Science in 8th grade.

Students should have excellent organizational skills and work ethic to be successful in this accelerated class.

8SCI - Science 8

Grade 8 • Full Year • Fee

Eighth grade science is based on *Ohio's Learning Standards for Science* and consists of Life, Earth and Physical Sciences. Content emphasizes progression of science concepts and prepares students for the high school Integrated Science course.

Life Science: Species and Reproduction – Students will learn about the diversity of species in the present day as well as in the fossil record. Students will also learn the basics of reproduction, meiosis and Mendelian Genetics.

Earth Science: Students will learn about the composition and properties of Earth's surface and interior, the movement of plates and the constructive and deconstructive geological processes.

Physical Science: Students will learn to predict how forces with magnitude and direction affect the movements of objects, and explain the differences in types of potential energy.

205 – Integrated Science* - High School Credit

Grade 8 • Full Year • 1 credit • Prerequisite - Successful completion of Advanced Science 7 and proficient or higher on math and ELA tests taken in 7th grade • Fee

Integrated Science is based on *Ohio's Learning Standards for Science*. This inquiry-based laboratory course introduces students to key concepts and theories that provide a foundation for advanced study in the physical sciences such as chemistry, physics, and earth and space science. The course comprises the study of the physical world including developing models about classifying matter and how it changes, the particle nature of matter and atomic structure, types of chemical bonding, and reactions and the conservation of matter. Energy interactions and the study of forces and motion will be emphasized. Students will also develop an understanding of the periodic table for use in explaining the chemical and physical changes developed in the course. In addition, students will be introduced to scientific theories about the origin, development and structure of the universe and types of nuclear reactions such as those

that occur within stars. Integrated Science is a high school introductory level course that fulfills the requirement of one year of physical science for graduation.

SOCIAL STUDIES

7SS - Social Studies 7

Grade 7 • Full Year

World Studies from 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age

The seventh grade year is an integrated study of world history, beginning with ancient Greece and continuing through global exploration. All four social studies strands are used to illustrate how historical events are shaped by geographic, social, cultural, economic and political factors. Students develop their understanding of how ideas and events from the past have shaped the world today.

8SS - Social Studies 8

Grade 8 • Full Year

U.S. Studies from 1492 to 1877: Exploration through Reconstruction

The historical focus continues in the eighth grade with the study of European exploration and the early years of the United States. This study incorporates all four social studies strands into a chronological view of the development of the United States. Students examine how historical events are shaped by geographic, social, cultural, economic and political factors.

Electives Courses

According to the Association for Middle Level Education, students between the age of 10-15 should explore a variety of elective options in school. While every student benefits from exposure and experience throughout the elective areas, some students may have developed for specific types of learning and experiences. The teachers and administrators of Pickerington Schools believe students in the middle grades (5-8) must experience a wide variety of elective courses to assist them in discovering their interests and passions, explore careers, develop important transferable skills, and construct meaning from integrated learning experiences.

Life and Career Skills Courses

Students in grades 7-8 often experience transition between expectations of childhood and adulthood. This is a defining characteristic of middle adolescents, but schools can provide support for students as they navigate growing up. Life and Career Skills courses provide extra help and practice for students learning to balance increasing academic, extracurricular and home demands. Additionally, they provide students with important, transferable skills leading to college and career readiness.

ICT - Information & Communication Technology

Grades 7, 8 • Trimester

This course provides students with twenty first century skills that are essential in today's global society. Through the use of current software tools and applications, students will identify, select, and apply appropriate technology and resources to produce creative works and construct technology enhanced products and presentations. In addition, students will use problem solving skills and critical analysis to explore real world scenarios, student career options, develop electronic research strategies and practice effective communication techniques.

PDVL Personal Development

Grades 7, 8 • Trimester • Fee

Students will learn how to make good decisions, build positive relationships, develop leadership skills, set and reach goals, and communicate effectively. This class will help students develop skills necessary to be successful in school, extracurricular, and home life. Topics will include things like study skills, stress management, interpersonal and communication skills, decision making, goal setting, cyberbullying and social media etiquette.

TG - Tech Guru

Grades 7,8 • Full Year • Student placement is based on application and interview

This one year elective course offers students a hands-on student technology team experience designed to empower students in support of the PLSD technology goals. The Technology Team will be assigned to the Media Center during their elective period where they will be available to support teachers and students, create technology related tutorials, curate appropriate digital resources, learn new technologies and how they apply to education, maintain digital communication platforms, help facilitate a Junior High MakerSpace and submit and disperse broken and repaired Chromebooks.

Student Technology Teams will be chosen through an application and interview process. Students will need to re-apply every year to be considered for the Technology team. In addition to skills and knowledge related to educational technology, Technology Team members should possess strong research, writing, and critical thinking skills. Students are expected to be responsible, self-motivated, independent learners.

ART

VA - Visual Art for 7th and 8th grade

7th and 8th grade • Trimester • Fee

**One trimester of this course is required prior to taking VA2 High School Visual Art.*

Students may take this course multiple times.

This course is a prerequisite for students planning to take high school visual art in junior high. Students explore and experiment with a variety of 2D & 3D art media, techniques, applications and styles. Each trimester, projects will vary based on past and current trends in art with a focus on student interest.

VA2 - High School Visual Art

7th and 8th grade • Trimester • Students may take this course multiple times. • ½ credit • Fee • Prerequisite:

VA Visual Art for 7th and 8th grade

This course is designed for those students interested expanding their skills with a variety of 2D & 3D art media, techniques, applications and styles. Each trimester, projects will vary based on past and current trends in art with a focus on student interest.

World Cultures and Languages

The connection and dependence of countries and cultures is a defining characteristic of the 21st Century. No previous generation has faced the challenges and opportunities of thriving in a global, interconnected society. As the first generation facing this challenge, we encourage you to consider the benefits of world languages and cultures courses. The study of language and cultures deepens your understanding of your own, reduces prejudice, increases analytical skills, and prepares students to live in a world connected by economics, culture and politics.

FLEX - Foreign Language Exploratory Program

Grades 7, 8 • Trimester

FLEX is an introduction to the three World Languages (German, French and Spanish) offered in Pickerington Local Schools. Student will experience each language and culture before deciding on a specific language to study in subsequent years. Students will spend approximately four weeks concentrating on each language: Spanish, French and German. They will:

- Learn basic expressions in each language.
- Recognize when the language is seen and heard.
- Acquire basic information about culture.
- Identify areas of the world where each language is spoken.
- Experience music, art and media.
- Learn how foreign language can help in future career opportunities.

The following courses are offered for high school credit only. Careful consideration for enrollment should be discussed with your child's counselor.

***Spanish 1 is available to 7th grade students. However, it is recommended that students take this course in 8th grade so they may continue through high school Advanced Placement Spanish without any gaps prior to transitioning to college level world language courses. FLEX is recommended for 7th graders interested in foreign language.**

640 - French 1

Grade 8 ONLY • Full Year • 1 credit • Prerequisite: Proficient or higher on 7th Grade ELA state test.

This course begins with strategies for learning a second language. Subsequent units introduce basic communication, grammar, writing skills, and vocabulary. Students will be introduced to French speaking communities and practices around the globe through real life, everyday activities that deal with vacations, school, family, and sports and leisure activities. Proficiency in listening, speaking, reading, and writing is developed through interaction with a variety of media such as videos, music, games, and the Internet.

650 - German 1

Grade 8 ONLY • Full Year • 1 credit • Prerequisite: Proficient or higher on 7th Grade ELA state test. • Fee

This course is a study of the language and culture of German-speaking people. Emphasis is placed on the development of listening and speaking skills. Vocabulary and grammar are taught through conversational situations, language games and videos.

670 - Spanish 1*

Grades 7, 8 • Full Year • 1 credit • Prerequisite: Accelerated or higher on 6th Grade ELA state test or Proficient or higher on 7th Grade ELA state test • Recommended for 8th grade students

This course is a study of the language and culture of Spanish-speaking people. Communication skills are stressed, along with a strong foundation in vocabulary and basic grammar structures. The course is a proficiency-driven High School credit course that lays the foundation for the themes underlying the Spanish curriculum. Culture studies add to the students' understanding of the Hispanic people.

672 - Spanish 2

Grade 8 ONLY • Full Year • 1 credit • Prerequisite: Performance on Spanish 1 Individual Performance Assessment

Spanish II is a continuation of Spanish I. Basic grammar and vocabulary are revisited and developed to allow students to communicate about more complex concepts. Listening, speaking, reading, and writing

are stressed to improve the understanding of both the language and the people who speak it. Culture studies add to the students' understanding of the Hispanic people.

Health and Wellness Courses

Physical education and health classes concentrate on areas of students' lives that either enhance or interfere with learning. These courses provide opportunities for developing and practicing healthy decision-making and lifelong skills. The risks associated with tobacco, alcohol, drugs, unhealthy eating habits and sexual activity are addressed. These courses emphasize the benefits of healthy lifestyles, which increases the likelihood of academic success.

882 - Physical Education

Grades 7, 8 • Trimester

This course provides each student with the opportunity to participate in a comprehensive program consisting of skill development, lead up games, team sports and physical fitness activities. The students receive instruction in rules, skills, and strategies associated with the different sports, as well as, learning experiences involving physical conditioning activities. The program promotes the spirit of cooperation, leadership, fair play, self-improvement and friendly competition. *This class is REQUIRED if student wishes to take PE 9 for high school credit while at the Junior High.

888 - Fitness and Nutrition

Grades 7, 8 • Trimester May only be taken one time while in Junior High

*****This course requires physical exertion similar to physical education class. Class will be in the classroom two days a week and in the gym working out three days a week. During the days in the gym you will be required to change for class participation*****

The basic purpose of this course is designed to provide a broad understanding of the basic principles of nutrition and fitness. The focus of this course is centered on healthy food and lifestyle choices. The general goal is to enhance student awareness in regards to personal food choices and physical activity, along with motivating students to strive for optimal levels of health.

HEALTH - Health

Grades 7, 8 • Trimester • May only be taken one time while in Junior High • Fee

Health is a twelve-week course encouraging students to take an active role in protecting, maintaining, and improving their health. Students will explore, but not be limited to, physical, mental, and social well-being of a person. The studies of relationships, stress, violence, drugs, diseases, male and female reproduction systems.

904 - Physical Education 9

Grades 7, 8 • Trimester • .25 credit • Open to qualifying 7th and 8th grade students

Prerequisite required • Must meet all of the following:

- Must be proficient on most recent English Language Arts state test
- Completion of 882 Physical Education

**May only be taken ONE time in Jr. high for high school credit.*

This course provides daily activities that will enhance muscular strength, muscular and cardiovascular endurance, flexibility, agility and balance. Additionally, PE 9 will provide students with knowledge and skills necessary to actively participate in a variety of sports, games and activities.

EXCSCI - Exercise Science

Grades 7, 8 • Trimester Fee

This course will examine the skeletal & muscular systems. This course will be a hands on project oriented course. It will allow students the opportunity to collaborate with one another to research the latest trends of exercise & its effects it has on the human body.

GATEWAY TO TECHNOLOGY - Project Lead the Way (PLTW)

AR - Automation and Robotics

Grade 7, 8 • Trimester • Fee

Students trace the history, development, and influence of automation and robotics. They learn about mechanical systems, energy transfer, machine automation and computer control systems. Students use a robust robotics platform to design, build and program a solution to solve an existing problem.

AR2 - Automation and Robotics Level Two

Grade 7, 8 • Trimester • Fee

Students will continue to learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use a robust robotics platform to design, build, and program a solution to solve an existing problem.

DM - Engineering Design and Modeling

Grade 7, 8 • Trimester • Fee

Students begin to develop an engineering notebook to document and capture their ideas. They are introduced to and use the design process to solve problems and understand the influence that creative and innovative design has on our lives. Students use industry standard 3D modeling software to create a virtual image of their designs and produce a portfolio to showcase their creative solutions.

DM2 - Engineering Design and Modeling Level Two

Grade 7, 8 • Trimester • Fee

Students apply concepts learned in Design and Modeling to a series of engineering projects.

MD - Medical Detectives

Grade 7, 8 • Trimester • Fee

Students explore the biomedical sciences through hands-on projects and labs that require students to solve a variety of medical mysteries. Students will be placed in the role of “medical detectives” and participate in a variety of investigating activities related to forensics and medicine, including crime scene investigation, dissection of preserved specimens, diagnosis of infectious disease, and collecting experimental data.

MD2 - Medical Detectives Level Two

Grade 7, 8 • Trimester • Fee

This course extends the medical and forensics concepts from Medical Detectives while building students’ scientific reasoning skills.

CSIM - Computer Science for Innovators and Makers

Grade 7, 8 • Trimester • Fee

Students are introduced to basic programming through Microsoft Blockly Programming. Students will collectively work to create projects by blending hardware design and software development, allowing students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable products.

AC -App Creators

Grade 7, 8 • Trimester

This course will expose students to computer science as a means of computationally analyzing and developing solutions to authentic problems through mobile app development, and will convey the positive impact of the application of computer science to other disciplines and to society.

INTEGRATED TECHNOLOGY EDUCATION

825 - Introduction to Multimedia Production

*Grades 7, 8 • Trimester * Fee*

This introductory class introduces the student to basic computer literacy, Internet, and components of multimedia: text, graphics, animation, sound, and video, and explores how they combine to create a multimedia product across a variety of computer hardware, software, and design concepts. Emphasizes the design aspects of multimedia projects and teaches the techniques required to develop presentations, videos and websites.

MUSIC

MA - Music Appreciation

7th and 8th grade • Trimester May Be Repeated

Students learn to appreciate the role of music in people's lives, how to communicate through music, respond to music, and value music. Students will study musical instruments and identify different styles of music in this course. From classical, to big band, to hip hop and beyond, this course provide an opportunity for non-performers to explore and enjoy the art of music.

7BAND - Band 7

Grade 7 • Full-year

Band is a performance-based class for those students who play brass, woodwind, or percussion instruments. Special attention will be placed upon proper playing fundamentals and performance techniques.

8BAND - Band 8

Grade 8 • Full-year

Band is a performance-based class for those students who play brass, woodwind, or percussion instruments. Special attention will be placed upon proper playing fundamentals and performance techniques.

CHOIR

Grades 7 & 8 • Full year

Choir is a year-long course designed to solidify the basic fundamentals of singing and ensemble. Students will develop skills in breathing, tone quality, harmonization, and work independently or collaboratively to perform varied types and styles of music. Singing is taught in a variety of manners to establish the strong musician. All learning is done in an ensemble setting.

7ORCH - Orchestra 7

Grade 7 • Full-year

Orchestra is a performance-based class for those students who play string instruments. Special attention will be placed upon proper playing fundamentals and performance techniques. This ensemble would also be suitable for 8th graders with minimal string playing experience with the director's approval.

8ORCH - Orchestra 8

Grade 8 • Full-year

Orchestra is a performance-based class for those students who play string instruments. Special attention will be placed upon proper playing fundamentals and performance techniques. Select 7th graders may be permitted to enroll in this group with audition and approval of director.

THEATRE

576 – Fundamentals of Acting and Theatre History - High School Credit

Grades 7, 8 • Trimester • 1/2 credit • High School Credit • Fee

This course, previously known as Theatre 1, provides students with an overview of theater. Activities include acting, improvisations, theatre history, pantomimes, stage makeup and stage combat. Students perform monologues, dialogues, and short scenes.

561 Introduction to Actors' Studio

Grade 8 • One Trimester • 1/2 credit • Permission of Instructor

This course, previously known as Theatre Performance, is for Jr. High theatre students who may be interested in acting, directing, or production work. This course will provide an opportunity for young artists to develop critical performance skills such as acting and movement on a deeper level. This class performs a show for the community. This is an audition-based course at the discretion of the instructor/director. Students will be assessed on a double trimester progression and final performance on stage. Prerequisite: 576 Fundamentals of Acting and Theatre History

2019-20 JUNIOR HIGH COURSE REQUEST

Student Name _____ Student No. _____ Gr. _____

Check the appropriate box for the courses you wish to select.

ENGLISH			
	7ENG	English 7 (Y)	
	8ENG	English 8 (Y)	
	7ENGG	Gifted English 7 (Y) - Prerequisite required	
	8ENGG	Gifted English 8 (Y) - Prerequisite required	
	9ENGG	Gifted English 9 (Y) - Prerequisite required	
MATH			
Choose the course you wish to be placed in, however, placement in the following math classes will be contingent on appropriate scores on screening tests. Scores may not be available before this form is due.			
	7MATH	Math 7 (Y)	
	8MATH	Math 8 (Y)	
	7ADVMATH	Advanced Math 7 (Y) Prerequisite required	
	302H	Algebra 1 (Y) - Prerequisite required	
	308H	Honors Geometry (Y) - Prerequisite required	
SCIENCE			
	7SCI	Science 7 (Y)	
	8SCI	Science 8 (Y)	
	7ADVSCI	Advanced Science 7 (Y) - Prerequisite required	
	205	Integrated Science (Y) - Prerequisite required	
SOCIAL STUDIES			
	7SS	Soc. Studies 7 (Y)	
	8SS	Soc. Studies 8 (Y)	
ELECTIVES			
Life and Career Skills Course			
	ICT	ICT Information & Communication Technology (T)	
	TG	Tech Guru (T) - Prerequisite required	
	PDVL	PDVL Personal Development (T)	
	825	Introduction to Multimedia Production (T)	
Art			
	VA	Visual Art for 7th & 8th Grade (T)	
	VA2	High School Visual Art (T) - Prerequisite required	
Foreign Language			
	FLEX	Foreign Language Exploratory Program (T)	
	640	French 1 (Y) - 8TH GRADE ONLY, Prerequisite required	
	670	Spanish 1 (Y) - recommended for 8th grade, Prerequisite required	
	650	German 1 (Y) - 8TH GRADE ONLY, Prerequisite required	
	672	Spanish 2 (Y) - 8TH GR. Prerequisite required	
Health & Physical Education			
	882	Physical Education (T)	
	904	Physical Education 9 (T) - Prerequisite required	
	888	Fitness and Nutrition (T)	
	EXCSCI	Exercise Science (T)	
	HEALTH	Health (T)	
GATEWAY TO TECHNOLOGY - Project Lead The Way (PLTW)			
	AR	Automation and Robotics (T)	
	DM	Engineering Design and Modeling (T)	
	AR2	Automation and Robotics Level Two (T)	
	DM2	Engineering Design and Modeling Level Two (T)	
	MD	Medical Detectives (T)	
	CSIM	Computer Science Innovators and Makers (T)	
	MD2	Medical Detectives Level Two (T)	
	AC	App Creators (T)	
Music			
	7BAND	Band 7 (Y)	
	8BAND	Band 8 (Y)	
	7ORCH	Orchestra 7 (Y)	
	8ORCH	Orchestra 8 (Y)	
	MA	Music Appreciation (T)	
	CHOIR	Choir 7 & 8 (Y)	
Theatre			
	576	Fund. Acting/Theatre History	
	561	Actors Studio 1 Prerequisite required	
Alternate Electives			
Should a course be cancelled due to lack of student interest/enrollment or we are unable to schedule your first elective choices, please list four alternate electives in order of preference.			
1.	2.	3.	4.

