Math Plus Program

The Pickerington Local School’s Math Plus Program is a program that services those students exhibiting superior abilities in intelligence and mathematics. The curriculum for Math Plus is compacted and accelerated to meets the learning demands of the selected students. Students will experience a compacted curriculum in mathematics.

Gifted Education curriculum is accelerated in expectations for cognitive performance, pacing, and depth-of-knowing. It provides for a deep and interconnected level of understanding of content, process, and conceptual framework. Learning is adapted to meet the needs of gifted students through depth and breadth of learning. The Math Plus program allows for students with like-abilities to work and learn with each other on a daily basis.

The Council for Exceptional Children states that gifted students benefit from learning together and tend to better understand, accept, and use their learning differences as assets when they are grouped together. The Math Plus program will provide students extended time to spend with peers of similar needs and abilities. The National Association for Gifted Children reaffirmed the importance of grouping for instruction of gifted students. Grouping allows for more appropriate, rapid, and in-depth instruction, which matches the rapidly developing skills and capabilities of gifted students.
Eligibility For Math Plus

Any child who meets ALL of the following requirements shall be eligible for consideration for selection to the Math Plus (from the Program Standards for School Foundation Units for Gifted Children 3301- 51-15):

1. **School Ability Index (SAI) or Intelligence Quotient (IQ)** as measured by a standardized group intelligence test administered within 24 months prior to initial placement with performance of 122 or higher.

   AND

2. Specific academic ability in mathematics, which is superior to that of children of similar age, as measured by a standardized group achievement test related to specific academic ability and administered within 24 months prior to initial placement with performance at or above the 95th national percentile.

   OR

2. **School Ability Index (SAI) or Intelligence Quotient (IQ)** as measured by a standardized group intelligence test administered within 24 months prior to initial placement, with performance three standard deviations above the mean.

There will be no exception made to this policy.