EARLY ENTRANCE FACT SHEET

Thank you for your interest in Early Entrance into Kindergarten for the 2015-2016 school year. Please review the Pickerington Local School District Policy JEBA-REG EARLY ENTRANCE for specific details related to the process. This fact sheet is provided as a general overview to help you understand some of the key steps in the process.

• The Early Entrance process assesses a child’s readiness for kindergarten and his/her intellectual and developmental progression relative to future success as the youngest student in his/her class in subsequent grades. The comprehensive process evaluates the aptitude, achievement, ability, interpersonal skills, and developmental maturity of the child.

• To apply for Early Entrance students must turn five years old between August 2, 2015 and January 1, 2016.

• Early Entrance Applications must be submitted to the elementary school building of residence by end of business on June 12, 2015. No applications will be accepted after this date.

• After the Early Entrance Application has been accepted by the building Principal, parents/guardians will be directed to contact the Welcome Center to schedule a kindergarten screening. This screening typically takes 1 hour. The child must pass this screening to continue in the process. The building Principal will notify parents/guardians of the results.

• If the child passes the kindergarten screening, the child will be scheduled for an IQ test. This screening typically takes 1 to 2 hours. The child must score a 115 on the IQ test to continue in the process. The building Principal will notify parents/guardians of the results.

• If the child passes both the kindergarten screening and the IQ test, the Early Entrance Testing Coordinator will contact parents/guardians to schedule academic assessments and to complete the developmental scale. These assessments typically take 2 to 3 hours.

• After all testing is completed, an early entrance meeting will be set up by either the Early Entrance Testing Coordinator or the building Principal to discuss the results of the child’s entire evaluation. This meeting will include the parent/guardian, building Principal, Early Entrance Coordinator and a Kindergarten Teacher.