Common Assessment Development Process

- Began in Spring 2013 – Building Level Team training in assessment literacy, identifying essential outcomes for all courses, develop test blueprints
- Identify Student Growth Measures for every teacher based on school’s master schedule (May)
- Identify common assessments to be developed
- Post assessment developer positions
Common Assessment Development Process

- Identify system for “hosting” assessments – Thinkgate
- Additional training – Mastering Assessment Literacy
  - Based on the work of W. James Popham
  - Selected response items
  - Constructed response items
  - Performance assessments and rubrics
  - Bias
  - Validity
  - Reliability

- Located and utilized numerous item banks, including:
  - ACT Quality Core
  - NWEA
  - Released AP & OAA/OGT tests
- Expert review of assessments
- Logistics – copying, developing protocols, scantrons, packaging test materials

Test Administration

- District office personnel selected two periods for each teacher to administer common assessments
- Special Education accommodation issues
- Problems with tests
- Student response to testing
After the Assessments

- District level SLO team
  - Trained to lead PD and provide support for writing SLOs
- 4-week PD plan with a full day PD in between (October 17)
- Preparing for October 17 Waiver Day
- Process for grading, score distributions, growth targets

October 17 Waiver Day

- Teachers grouped at four locations
- Calibrated rubrics
- Teachers collaborated to grade
- Data recording
- Common development of tiers/growth targets
- Began writing SLOs

Next Steps

- Improve and refine assessments and processes
  - The October 17 Epiphany
  - No 2nd semester SLOs
  - Pilot of technology tests
  - Goal – online testing next year
- Post-tests April 7-11
- After OGT – teachers will review the tests and began changing them for next year
- Shift to items banks and blueprints
Call to Action

- Collaboration among school districts
- Local assessment consortium using online item bank
- Interested in assessment consortium?
- Sign up to join:
  - http://tinyurl.com/ohioassessmentgroup

Lightning Grader

- Creating a partnership with Lightning Grader
- Provides the ability to give common assessments online or paper/pencil.
- Lightning Grader will rapidly grade assessments and provide robust reports for teachers to use to drive instruction.
- Ryan & Elijah from Lightning Grader
  - www.lightninggrader.com

Resources & Contact Information

- Common Assessment Resources:
  - http://www.pickerington.k12.oh.us/dept/28/

- Sharon Caccimelio - sharon_caccimelio@plsd.us
- Julie Novel - julie_novel@plsd.us
- Cindi Goldhaber - cindi_goldhaber@plsd.us
- Brian Seymour - brian_seymour@plsd.us